

E. Sidney Vaughn III, Ed.D.

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PROFESSIONAL EXPERIENCE

- March 2004-Present **Educational Research and Evaluation Consultant**
Provide research and evaluation services to the Norfolk City Schools.
- October/November 2007 Prepared a draft analysis of three years of case study data from 15 pairs of schools as part of the larger Evaluation of Comprehensive School Reform Program Implementation and Outcomes Study (ECSRIO) as a consultant for WestEd, Los Alamitos, CA.
- August 2003-
November 2003 Provided research and analysis services to the Baltimore City Schools.
- August 2002-
August 2003 **Researcher and Interim Director of Research**, Division of Research, Evaluation, Assessment, and Accountability, Baltimore City Public Schools. Led an eight person team responsible for data collection, analysis, and reporting to support the school system strategic plan. Accomplishments include authorship of a major study on staff retention, expanded analysis and reporting by the team, and development of a budget linked to the strategic plan via a research agenda.
- 1984 -2002
(retired) **Research/Assessment Specialist**, Department of Accountability Virginia Beach City Public Schools, responsibilities included research, analysis, planning, program evaluation, grant writing, and student assessment.
- 2000-2003 **Instructor**, doctoral student SPSS lab, The George Washington University, Hampton Roads Center.
- Summer 2002 **Adjunct Assistant Professor**, ELS 660 *Program Evaluation, Research, and Planning*, Old Dominion University.
- 1990-2000 **Adjunct Professorial Lecturer**, *Social Foundations of Education*, The George Washington University, Hampton Roads Center.
- 1996-1997 **Instructor**, doctoral student SPSS lab, Virginia Tech, Hampton Roads Center.
- 1980-1984 **Science Department Chairman and Physical Science Teacher**, Brandon Junior High School, Virginia Beach, VA.
- 1981 **Adjunct Instructor**, *History and Philosophy of Education*, Tidewater Community College, Virginia Beach, VA.

PROFESSIONAL EXPERIENCE *(continued)*

- Summer 1980 **Teaching Assistant**, graduate course in the history of American education, University of Virginia.
- 1979-1980 **Teaching Assistant**, *School and Society*, Dept. of Social Foundations of Education, University of Virginia.
- 1974-1978 **Physical Science Teacher**, Kempsville Junior High School, Virginia Beach, VA.
- 1969-1974 **Commissioned Officer, United States Army**, with service in Germany, Vietnam, and Panama as a platoon leader, intelligence officer, unit commander, and administrative officer; completed service with the rank of Captain.

ACADEMIC DEGREES

- August 1984 Ed.D. University of Virginia
- July 1975 M.A. University of Oklahoma
- June 1969 B.S. Norwich University (Cum Laude)

PUBLICATIONS and PRESENTATIONS

Vaughn, E. S. (2008). Reform in an urban school district: the role of PSAT results in promoting Advanced Placement course-taking. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Vaughn, E. S., Bailey, K., & Fuddy, D. (2008). Evolution of an accountability system: from NCLB to world class. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Vaughn, E. S. (2007, September). Reform in an urban school district: the role of PSAT results in promoting Advanced Placement course-taking. Paper presented at the annual meeting of the Virginia Educational Research Association. Charlottesville, VA.

Mac Iver, M. A. & Vaughn, E.S. (2007, spring). "But how long will they stay?" alternative certification and new teacher retention in an urban district. *ERS Spectrum: Journal of School Research and Information*, 25, 33-44.

Mac Iver, M. A. & Vaughn, E.S. (2006, November). Evaluation of the Baltimore Model Schools Initiative. A report prepared for The New Teacher Project, Los Angeles and New York.

Mac Iver, M. A., Vaughn, E.S., & Katz, G. (2006, spring). Little things count: principal and new teacher feedback about district support in the hiring process. *ERS Spectrum: Journal of School Research and Information*, 24, 38-45.

PUBLICATIONS and PRESENTATIONS (continued)

Mac Iver, M. A., Vaughn, E.S., & Katz, G. (2005, September). A Teacher for Every Classroom: New Teachers in the Baltimore City Public Schools, 1999-2004. A report prepared for the Abell Foundation, Baltimore, MD.

Baltimore Rising: Processes and Effects after the First Five Years of State-Mandated Urban School Reform. A panel presentation at the annual meeting of the American Educational Research Association. Chicago: April, 2003.

LeFever, G. B., Villers, M. S., Morrow, A. L., & Vaughn, E. S. (2002). Parental perceptions of adverse education outcomes among children diagnosed and treated for ADHD: a call for improved school/provider collaboration. *Psychology in the Schools*, 39, 63-71.

Vaughn, E. S. (2001, July). Accountability and Assessment. A Presentation to The George Washington University Assistant Principals' Academy.

Vaughn, E. S. (2001). Ethical and appropriate test preparation. *ERS Spectrum: Journal of School Research and Information*, 19, 43-46.

Virginia Beach and Virginia School Profiles and School Report Cards. Invited symposium: School Profiles from Districts' Perspectives. Paper presented at the annual meeting of the American Educational Research Association. Seattle: April, 2001.

Vaughn, E. S. (1986). A path analysis of cognitive and perceptual school effectiveness measures. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Vaughn, E. S. (1985). The Questions Remain, a response to Educational Reform in the United States: Are We Asking the Right Questions? *Proceedings of the Thirtieth Annual Meeting of the South Atlantic Philosophy of Education Society*, Boone, NC.

Vaughn, E. S. (1984). Educational Reform: The Need for Critical Appraisal. *Proceedings of the Twenty-Ninth Annual Meeting of the South Atlantic Philosophy of Education Society*, Greenville, NC.

Grandjean, B.D. & Vaughn, E. S. (1981). Client perceptions of school effectiveness: a reciprocal causation model for students and their parents. *Sociology of Education*, 54, 275-290.

Vaughn, E. S. (1981). Bilingual/Multicultural Education: A Conflict Perspective in *Essays on the Foundations of Multicultural Education*. University of Virginia, Northern Virginia Social Foundations of Education Occasional Paper (Series No. 4, May).

Vaughn, E. S. (1979). Diversity in Higher Education: Analysis of the Great Books Program at St. John's. *Proceedings of the Twenty-Fourth Annual Meeting of the South Atlantic Philosophy of Education Society*, Chapel Hill, NC.

REPORTS and EVALUATIONS

Norfolk Virginia Public Schools

Annual Division Performance Report 2003-04 and 2004-05 (with Karren Bailey), 2005-06, 2006-07 (with Karren Bailey and Dennis Fuddy)

Annual Advanced Placement Report 2003-04, 2004-05, 2005-06, 2006-07 (with Bruce Brady)

Graduation Rates: 2006-07

July 24, 2007

Evaluation of the Young Scholars Program at William H. Ruffner Academy: 2007

May 31, 2007

Evaluation of the Elementary School Gifted Cluster Model: 2005-06

June 15, 2006

Annual SAT Report 2002-03, 2003-04, 2004-05, 2005-06, 2006-07

PSAT Report 2003-04, 2004-05

Technology Evaluation Report: 2004-05

June 3, 2005

Interim Evaluation of the Chrysalis Center for Change at Granby Elementary School

July 7, 2005

Interim Evaluation of the School of International Studies at Meadowbrook

July 14, 2004

Interim Evaluation of the Dreamkeepers Academy at J.J. Roberts School

August 11, 2004

Project RIDE Interim Report: 2003-04

August 11, 2004

Technology Evaluation Report: 2003-04

September 27, 2004

Baltimore City Public Schools

Yakimowski, M., Wilson, C., Connolly, F., Gresham, J., Vaughn, E.S., & McCrary, J. (2003). Student performance on the TerraNova: 1998-99 through 2002-03 and Volumes A-C.

Wilson, R., Pilibosian, E., Vaughn, E.S., & Yakimowski, M. (2003). Results from the career connections student survey.

REPORTS and EVALUATIONS (*continued*)

Wilson, R., Vaughn, E.S., & Yakimowski, M. (2003). Principals' satisfaction with services provided by the Facilities Department.

Elmoghazy, E., Vaughn, E.S., & Yakimowski, M. (2003). Survey results from the graduating class of 2002.

Diibor, I., Vaughn, E.S., & Yakimowski, M. (2003). Follow-up survey results from the graduating class of 2001.

Vaughn, E.S. & Yakimowski, M. (2002). Factors impacting staff employment decisions: survey results of current and former teachers, administrators, and additional staff.

Virginia Beach City Public Schools (selected reports)

Report of Evaluation: The Early Discoveries Program June, 2002.

Virginia Beach School Profiles (annual data summary for each school) 1995 to 2001.

Annual Advanced Placement Report 1997-98 through 2000-01.

Annual SAT Report 1997-98 through 2000-01.

Annual Performance Report Card for Each School 1995 through 2001.

Report of Evaluation: Carnegie Algebra Interim Report July, 2000.

Secondary School Use of Time: A Review of the Literature April, 2000.

Teacher Pay for Performance: A Review of the Literature January, 2001.

PSAT Action Plan July, 2000.

Leadership January, 1999.

Student Mobility: The Implication for Standards of Learning Test Performance and School Accreditation February, 1999.

Gifted Identification: A Review of the Literature December, 1999.

Report of Evaluation: 2.0 Grade Point Average Initiative for Interscholastic Competition June, 1999.

Homework: A Research Update and Recommended Practices August, 1998.

GRANTS AWARDED

May, 2005 from The New Teacher Project, Los Angeles, CA for data collection and analysis of the Baltimore City Schools teacher recruitment and hiring process. Project conducted in conjunction with the Center for the Social Organization of Schools, The Johns Hopkins University.

October, 2004 from the Abell Foundation, Baltimore, MD for an evaluation of the impact of new teachers hired by the Baltimore City Public School System in the past five years. Evaluation conducted in conjunction with the Center for the Social Organization of Schools, The Johns Hopkins University.

PROFESSIONAL ORGANIZATIONS

American Educational Research Association; American Evaluation Association; History of Education Society; American Sociological Association; Virginia Educational Research Association

PROFESSIONAL ACTIVITIES

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| 2004-2007 | Independent Contractor , Virginia Department of Education. Conducted |
| 2000-2002 | site visits and reviewed and reported on progress of schools accredited with warning by the VDOE |
| 1990-2007 | Doctoral Dissertation Committee Member , Virginia Tech, The George Washington University, Old Dominion University, and Regent University |
| 1995-1997 | Board of Directors and Program Chairman , Virginia Association of Test Directors |
| 1993-1994 | President , Virginia Educational Research Association |
| 1992-2000 | Grant Reviewer , Phi Delta Kappa |
| 1991-1993 | Corresponding Secretary , Virginia Educational Research Association |
| 1986-1992 | Research Representative , local Phi Delta Kappa Chapter |
| 1989-1992 | Grant reviewer , U.S. Department of Education, Secretary's Fund for Innovation in Education |
| 1986 | Program Committee Co-Chairman , annual meeting of the South Atlantic Philosophy of Education Society |

SELECTED PROFESSIONAL DEVELOPMENT ACTIVITIES

AERA mini-courses	Structural Equation Modeling; Legal Defensibility of High-Stakes Tests; Rasch Models; Early Childhood Surveys at the NCES; Analysis of Missing Data
University of Maryland mini-course	Hierarchical Linear Modeling
Centers for Disease Control/American Evaluation Association	2006 Summer Evaluation Conference

PROFESSIONAL AWARDS

Outstanding Publication Awards, Division H, American Educational Research Association

2007	<i>Evaluation of the Elementary School Gifted Cluster Model: 2005-2006</i>
2004	<i>Factors Affecting Staff Employment Decisions in the Baltimore City Schools</i>
2004	<i>Advanced Placement Test Performance in the Baltimore City Schools: 1997-98 through 2002-03</i>
1995	<i>Virginia Beach School Profiles</i>

Other Awards

2007	Distinguished paper, Virginia Educational Research Association Conference, Charlottesville, VA
1985	Letter of Recognition for Quality Research in Education from the Virginia Educational Research Association
1981	Fellow: Bard College Summer Institute for General Education. One of forty public and private school educators chosen to participate in a NEH funded study of the Great Books and their place in the secondary school curriculum.
U.S. Army	Bronze Star Medal, Army Commendation Medal

COMMUNITY SERVICE

1990-present	Lay reader and chalice St. Aidan's Episcopal Church; past member of the vestry and former Junior Warden
2004-present	Board of Directors, Princess Anne County/Virginia Beach Historical Society; past president
2008-present	Lynnhaven River Now, River Access Task Force